

'I Am I' Exploring Literacy Worksheets

- **Activity 1 – I am I introduction Power Point**
- **Activity 2 – House Explorers**

Onsite you will be taken round the house by a guide.

In the classroom you can download the following resources to use as the basis for discussion.

Charleston Image Resource – Interiors

- **Activity 3 – Adjective Explorers in the Garden**

Onsite you can explore the garden independently.

In the classroom you can download the following resources to use as the basis for discussion.

Charleston Image Resource – The Garden

Charleston Image Resource – Statues in the Garden

- **Activity 4 – The Place We Call Home**
Prompts and questions to write a descriptive prose piece
- **Activity 5 – Animal Names**
Prompts and questions to write a descriptive animal piece
- **Activity 6 – I Am I poem**
Example poem
- **Activity 6 – I Am I poem**
Poem template

Resource created by Holly Dawson in partnership with Charleston

House Explorers

The artist who lived at Charleston, Vanessa Bell and Duncan Grant decorated their house in a very unusual and vibrant way. They painted the walls, the doors, the fireplaces, the cupboards...almost every surface in the house! What shapes can you see decorating the rooms? They made the tiles, pots, plates and even lampshades themselves. They loved designing textiles. Look at the different patterns on the chairs and curtains.

Clive Bells Study

Clive Bell was Vanessa's husband.

- *What do you notice about the fireplace?
- *What do you think Clive Bell kept in his named box?
- *What is hiding on the back of the door?
- *Which painting do you like in this room?

The Dining Room

The Bloomsbury Group would have enjoyed eating, drinking and talking in here with all their friends.

The little door behind the fireplace leads to the kitchen where food would have been brought to the table.

- *What do you notice about the table?
- *How was the lampshade made?
- *What patterns are on the walls?
- *Is the telephone like our telephones?

Garden Room

This bright little living room has a lovely view of the gardens. Would you have liked sitting in here?

- * What do you think they would have done at the bureau?
- * How has the fireplace been painted?
- * Spot the figures on the fire box
- * Can you see the cushions stitched by Duncan's mum Ethel?
- * There is a portrait of a boy on the wall by their friend Walter Sickert. How do you think the boy is feeling? Why might that be?

Vanessa Bell's Bedroom

This was the bedroom of Vanessa Bell, with a door into her painting studio and another door out into the garden.

You can see her hat on the bed.

There are paintings of her children and family on the walls. Like all the Charleston bedrooms, her name is on the door.

- * What do you think the screen would have been used for?
- * Can you draw the unusual figures that are on the screen?
- * There are many objects at Charleston which the artists brought back from their travels to other countries. The beautiful bedspread is from Turkey. Have you ever collected anything from somewhere you visited?
- * Can you imagine waking up in Vanessa's bed and seeing the view of the garden? What might you notice there? How would it make you feel?

The Studio

This is where Vanessa and Duncan painted.

They also enjoyed sitting in here and reading or talking with their friends.

There are lots and lots of different interesting things to look at in this room! Duncan, Vanessa and her children put little things on display in here that were important to them – things that represented stories or memories.

Do you have a place where you keep your treasures and memory objects?

- * What can you see that tells us it was an art studio?
- * What objects do you like in the room? Where do you think they came from?
- * Can you see the figures on the wall that came from a fairground?
- * Why do you think there are lots of little pin marks on the mantel piece?

Delights and Curiosities...

- * What makes the house different to where you live?
- * What unusual or interesting things do you notice about the rooms and objects?
- * What do you like?

Adjective Explorers in the Garden

Look at this list of adjectives (describing words) below. What can you find around the gardens that matches these words? Can you come up with some good describing words of your own?

Handmade

Beautiful

Surprising

Funny

Spiky

Tall

Seasonal

Rough

Delicate

Old

Crumbling

Unusual

Hidden

Colourful

Fragrant

My describing words are

What statues can you find? What words can you use to describe them?

What things in the garden make you feel happy?

What things would you like in your own garden?

The Place We Call Home

- What colours would you use to paint your dream home?
- Can you find any colours on paint charts with unusual names or imagine you are creating the names for new paints?
- What patterns and pictures would you paint?
- What would you do in your house?
- How would your house make you feel?
- What would your friend about your house say if they came over to visit?

And in the garden...

- What sort of plant or flower would you be?
- What would a statue of you look like?
- Where would you put it in the garden?

Animal Names

I am a My name is

- What do you look like?
- What are your characteristics? (for example a tiger might be 'fierce', 'solitary', 'stealthy')
- Where do you live?
- What do you eat?
- What do you like doing?
- What are you afraid of?
- Who are your friends? (if you have any)
- Do you come out during the day or night?
- Do you have to hunt or run away from anything – and how does that feel?

See if you can finish your piece of writing with the sentence telling us why you are your animal:

'I am abecause

'I Am I' poem

We are going to write a poem about who we are – our identity.
There are lots and lots of things that make you YOU!

Some things to think about might be:

- What you like doing
- Where you live
- What you look like
- What you like to eat
- Your favourite book or film
- The clothes or dressing up you like
- Your favourite places
- What topics and subjects you like at school
- Your favourite people and how you spend time together
- The special characteristics that make you YOU

Start every line of your poem with 'I am _____'.
Your poem does not have to rhyme (in fact it probably won't).
The final line of your poem will proudly say 'I AM I'.

You can use the template to help you.

Poem Template

I am a house with

I am a bowl of, a plate of
and a glass of

I am a (feeling) face with.....
hair and a body that likes to

I am (book or character name).

I am (colour)

I am
.....
.....(something you like doing).

I am
.....
..... (a happy moment).

I am afraid of

I am
.....
.....(list special people).

I am
.....
..... (hobbies and interests).

I am
..... (thing that makes you YOU).

I am UNIQUE.

I AM I.

'I am I' Poem Example

I am a house with *bright red walls and a moat and a garden full of sunflowers on the cliff by the sea.*

I am a bowl of *pink ice cream*, a plate of *hot salty chips* and a glass of *cold creamy milk*.

I am a *smiling face* with *curly brown hair* and a body that likes to *climb trees and bend into funny shapes*.

I am *Harry Potter and Luke Skywalker*, and sometimes a *spy*.

I am *peach melba, sunset blush and duck egg blue*.

I am *rockpooling with my brother and my dog and finding starfish and playing spies in the playground and cycling with my hands off the handlebars*.

I am *my 9th birthday when mum and dad took me to the planetarium with my friend and we pretended to be in space*.

I am afraid of *big stormy waves crashing over my head or being eaten by a bear*.

I am *my mum, my dad, my brother, my dog Rosa, my Wookiee teddy, my friends Connor and Ellie*.

I am *space, bug hunts, swimming, baking, gymnastics, lego and science experiments*.

I am *kind and adventurous and curious and brave*.

I am UNIQUE.

I AM I.